

# Stride One Voice Teaching Strategies

Breaking the Ice And Building Relationships	Candid Conversation Strategies	Full Participation Strategies
<p><b><u>Identity Chart</u></b></p> <p>There are many different characteristics that make up our identity. As we grow and develop, one may place more value on a particular trait than the others. In this activity, students will decide which aspect of their identity holds the most value. Use this activity as a way to get to know the students in your class. This can also be used as a way for students to get to know each other.</p>	<p><b>Establishing Norms</b></p> <p>Before any conversation, set ground rules and expectations for participation. Work with the class to establish norms for conversation during the first two days of the course.</p> <p><b>Norm examples:</b></p> <ul style="list-style-type: none"> <li>• Respect the ideas of others.</li> <li>• Remain open minded.</li> <li>• Ask clarifying questions if I don't understand.</li> <li>• Assume the best of intentions from my classmates.</li> <li>• Listen to understand not to judge.</li> </ul>	<p><b><u>Team Agreement</u></b></p> <p>Table Agreement is a great way to get all students to share their perspective on a quote, video clip, etc.</p> <ul style="list-style-type: none"> <li>• Group receives a quote, image, or question to tackle independently.</li> <li>• Students work in their individual section of the page.</li> <li>• Group discusses their thoughts and comes to a consensus.</li> <li>• Finally, they place their agreed upon response in the middle of the page.</li> </ul>
<p>Draw an emoji to express how you are feeling today and explain why.</p>	<p>Create discussion guidelines/expectations before beginning any whole group or small group discussion. If a conversation goes off topic, refer students back to the guidelines.</p> <ul style="list-style-type: none"> <li>• Always respect each other's ideas.</li> <li>• Be prepared to change your mind.</li> <li>• Come to a shared agreement.</li> <li>• Clarify, challenge, summarize, and build on each other's ideas.</li> <li>• Invite someone to contribute by asking a question.</li> <li>• Show proof of listening.</li> </ul>	<p><b>Gallery Walk</b></p> <p>Students respond to quote, image, idea, etc. with their own understanding in a document, PowerPoint, digital whiteboard, etc.</p> <p>Students can collaborate or consider other's work using the breakout room feature.</p>

# Stride One Voice Teaching Strategies Continued

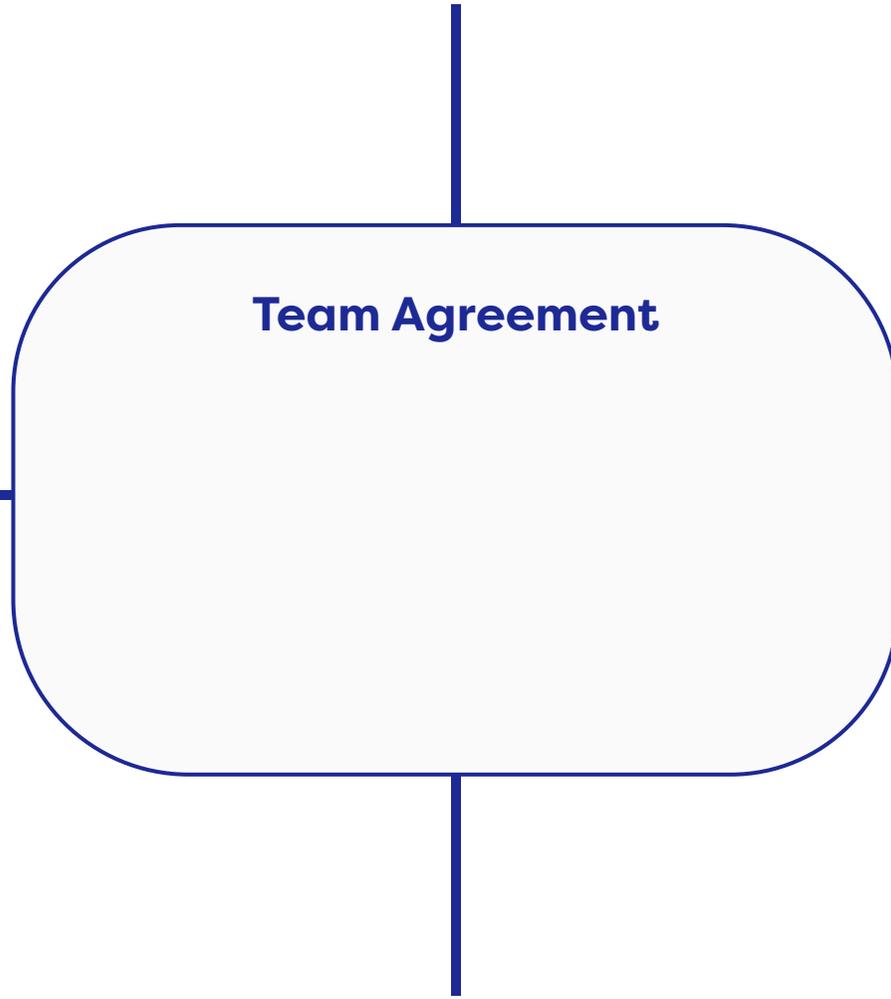
Breaking the Ice And Building Relationships	Candid Conversation Strategies	Full Participation Strategies
<p><b>What's In a Name?</b></p> <p>For each letter in your name write one of your strengths/best character traits that begins with that same letter. Adventurous Brave Baker Yawning Students share names and traits with the group.</p>	<p><b>Write Before You Speak:</b></p> <p>Provide the opportunity for students to write their response before sharing verbally:</p> <ul style="list-style-type: none"> <li>• Journaling</li> <li>• Think-Pair-Share</li> <li>• Discussion Boards</li> </ul>	<p><b>Socratic Seminars/Philosophical Chairs</b></p> <p>Use One Voice curriculum to have whole group discussions where students ask clarifying questions, build upon the ideas of others, and provide evidence to justify their stance on the topic.</p>

<b>Resource Videos</b>
<p><a href="#"><u>One Voice: Using Inclusive/Empowering Language</u></a></p> <p><a href="#"><u>One Voice: Courageous Conversations</u></a></p> <p><a href="#"><u>One Voice: Teaching Students Who Don't Look Like You</u></a></p> <p><a href="#"><u>One Voice: Listen First</u></a></p> <p><a href="#"><u>One Voice: Understanding Racism and Implicit Bias</u></a></p> <p><a href="#"><u>One Voice: Trauma Informed Teaching</u></a></p>

# Stride One Voice Team Agreement

Team Member 1:

Team Member 2:



**Team Agreement**

Team Member 3:

Team Member 4: